



St. Anthony School

148 Makawao Street • Kailua, Hawai'i 96734

Phone (808)261-3331 • FAX (808)263-3518

www.saskailua.org

Distinctly Catholic • Educationally Excellent • Uniquely Contemporary

TEACHER REFERENCE REPORT Grades 1-8

Applicant's Name: _____ D.O.B. _____

Applying for Grade: 1 2 3 4 5 6 7 8

Parent/Guardian Names: _____

Address: _____

Phone: Home: _____ Cell: _____

To the Parent/ Guardian:

Please submit the Teacher Reference Report to the applicant's current teacher to complete. Please provide the teacher with an addressed and stamped envelope to the above address.

The information on the Teacher Reference Report is confidential and cannot be shared with anyone outside of the admission process. Please sign below to indicate that you understand and give your consent to release the information provided in this report:

I/We hereby give consent to release the information indicated on the Teacher Reference Report regarding my child, _____, for the purpose of admissions to St. Anthony School. I/We further understand that the information on the report is strictly confidential and will not be shared with me or anyone outside the admission process.

Signature of Parent/Guardian

Date

Signature of Parent/Guardian

Date

To the Teacher:

We sincerely appreciate your willingness to complete this Teacher Reference Report for this student. The parent/guardian is aware that any information you provide will be held in strict confidence. Please return the completed evaluation to the St. Anthony School office as soon as possible. If you have any questions, please contact our office at (808)261-3331

TEACHER REFERENCE REPORT

Name of Student _____ Application for Grade _____

Class Level Accelerated High Average Low Heterogeneous
Check Subject Religion Lang. Arts Science Social Studies Math
 Second Lang. Self-Contained Other

Please check appropriate rating. N/A (not applicable) may be used in areas where there is insufficient information.

PERSONAL QUALITIES

Classroom conduct	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
Cooperates with adults	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> nearly always
Personal/Social Adjustments	<input type="checkbox"/> relates poorly	<input type="checkbox"/> fluctuating relationships	<input type="checkbox"/> healthy self-image
Ability to work in a group	<input type="checkbox"/> sometimes unable to cope	<input type="checkbox"/> usually effective	<input type="checkbox"/> frequently works well
Ability to express ideas	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> good	<input type="checkbox"/> exceptionally good
Consideration of others	<input type="checkbox"/> occasionally considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> very thoughtful
Fulfills responsibilities	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> nearly always

WORK HABITS

Motivation	<input type="checkbox"/> occasional	<input type="checkbox"/> moderate	<input type="checkbox"/> maximum
Ability to work independently	<input type="checkbox"/> needs help frequently	<input type="checkbox"/> needs help occasionally	<input type="checkbox"/> frequently works well
Home study habits	<input type="checkbox"/> rarely completes assignments	<input type="checkbox"/> completes assignments	<input type="checkbox"/> does more than asked
Use of time	<input type="checkbox"/> occasionally good	<input type="checkbox"/> usually good	<input type="checkbox"/> effective
Organization of work	<input type="checkbox"/> fair	<input type="checkbox"/> average	<input type="checkbox"/> excellent
Follows directions	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> needs occasional help	<input type="checkbox"/> responds quickly
Uses suggestions/corrections	<input type="checkbox"/> sometimes	<input type="checkbox"/> usually	<input type="checkbox"/> frequently

LEADERSHIP

Leadership potential	<input type="checkbox"/> a follower	<input type="checkbox"/> seeks opportunities	<input type="checkbox"/> a natural leader
Participation I discussions	<input type="checkbox"/> contributes when called on	<input type="checkbox"/> volunteers occasionally	<input type="checkbox"/> frequently
Takes initiative	<input type="checkbox"/> sometimes	<input type="checkbox"/> occasionally	<input type="checkbox"/> frequently

Observations that might help us to know this child are especially appreciated:

Teacher's Signature _____ Date _____

Teacher's Name (print) _____ School _____

I taught this child in grade _____